Rocky Hill Country Day School recognizes and celebrates that students’ neural architecture varies. Consequently, our approach is to support that diversity through our Academic Center for Enrichment (ACE). With an eye toward promoting each student’s development of the Student Competencies, and acknowledging their myriad of gifts, we offer academic support, study skills, assistive technology, active student participation, and research-based techniques that target specific areas in reading, writing, and math. ACE prepares students to become independent, confident learners, and self-advocates.

**PROGRAM ELIGIBILITY**
Students who enter Rocky Hill Country Day School with a documented learning difference may enter the ACE program by recommendation of the Admissions Office. Current students can enter the program at any time with a recommendation from faculty, staff, or parents.

**SMART GOALS**
Students, parents, and ACE faculty write SMART goals at the beginning of the year. ACE collaborates with teachers to follow accommodations and differentiate instruction.

All students enrolled in ACE, as well as those not enrolled but with documented learning differences, are monitored throughout the year by their teachers, advisers, and Division Head. Progress is accomplished through goal meetings and/or regular communication between the faculty, student, and family.

**SESSIONS**
Students meet with ACE faculty, on average, 2-3 sessions per 6-day rotation, depending on the need. Classes are held within the school day, and students are typically seen during a study hall or non-academic period in the Academic Center for Enrichment.

**ASSISTIVE TECHNOLOGY CENTER**
We are proud to offer a state-of-the-art assistive technology.

- **IXL** is a great tool to reinforce, practice, and preview important math concepts at all levels, and at a pace that works best for each student. It allows students to make mistakes so that it can provide concrete explanations for why the answer was not correct. Students can work independently or with a teacher using this tool.

- **Read & Write for Google Chrome** aids in the reading process by providing text-to-speech capability, text compacting, vocabulary charts that include pictures, and color-coding for note-taking skills. It also eases the writing process by allowing voice-to-text capability and word prediction.

- **Lexia Reading** is a computerized reading program that supplements classroom instruction by providing phonics instruction and giving students independent practice in basic reading skills. It is designed to support skill development in the five areas of reading instruction identified by the National Reading Panel.

- **Bookshare or Learning Ally** aids in the reading process by providing text-to-speech compatibility for textbooks and novels for eligible students.

“Wisdom... comes not from age, but from education and learning.”

Anton Chekhov

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LOWER SCHOOL

The Lower School Academic Support Program provides students with specialized teaching methods to obtain grade-level proficiency in reading, writing, and math.

Teaching methods that are utilized during support sessions often include one or more of the following:

- Orton-Gillingham
- The Wilson Method
- Project Read
- Read Naturally
- Lindamood-Bell
- Evidence-based supports for reading, writing, and math

Benefits of the Lower School ACE Program:

- ACE teachers support students in the classroom on a once-to-twice-weekly basis. This is additional time that ACE faculty work with our students and may also serve to make up sessions lost due to conflicting school activities.
- ACE faculty work with public school departments by attending IEP meetings, supporting Warwick tutors, and creating Rocky Hill Country Day School accommodation plans (504 plans) on an as-needed basis.
- Bi-rotational reports are emailed home by ACE faculty to provide updates from each student’s ACE and classroom teachers.
- ACE teachers write report card comments and attend parent-teacher conferences.
- ACE students may utilize the program as an alternative testing location.
- ACE teachers are available to make up missed sessions caused by school schedule changes either before or after school on most days or during non-academic times.
- ACE faculty work with public school departments by attending IEP meetings, supporting Warwick tutors, and creating Rocky Hill Country Day School accommodation plans (504 plans) on an as-needed basis.
- Appropriate classroom accommodations are shared with Middle and Upper School faculty using a team approach when deciding how best to meet the needs of students.
- Targeted technology (listed on the back of this brochure) is implemented with students when appropriate.
- ACE Director provides seasonal educational parent coffees.

MIDDLE AND UPPER SCHOOL

The Middle and Upper School Academic Support Program provides study and organizational skills, as well as specialized teaching methods to obtain grade-level proficiency in reading, writing, and math.

Benefits of the Middle and Upper School ACE Program:

- Bi-rotational reports are emailed home by ACE faculty to provide updates from each student’s ACE and classroom teachers.
- ACE teachers write report card comments and attend parent-teacher conferences.
- ACE students may utilize the program as an alternative testing location.
- ACE teachers are available to make up missed sessions caused by school schedule changes either before or after school on most days or during non-academic times.
- ACE faculty work with public school departments by attending IEP meetings, supporting Warwick tutors, and creating Rocky Hill Country Day School accommodation plans (504 plans) on an as-needed basis.
- Appropriate classroom accommodations are shared with Middle and Upper School faculty using a team approach when deciding how best to meet the needs of students.
- Targeted technology (listed on the back of this brochure) is implemented with students when appropriate.
- ACE Director provides seasonal educational parent coffees.
- In the Upper School, ACE faculty work with the College Counseling office to obtain accommodations on standardized testing, and provide consultation regarding college placement when requested by the College Counselor.

CONTRACTS

ACE contracts are offered on a yearly basis and are billed on a monthly basis. Services are based on the inclusivity of ACE offerings per division and are not a la carte in nature. Although December and March have fewer sessions due to vacations, the fees are equally dispersed over each month during the entire year. Makeup sessions cannot be guaranteed in the event of a student’s absence.

MONTHLY RATES

1 session per week $207
2 sessions per week $415
3 sessions per week $620
4 sessions per week $945
5 sessions per week $1,305

When additional sessions are needed, the Business Office will determine the appropriate amount based on $53 per session.

“Learning is not attained by chance; it must be sought with ardor and attended to with diligence.”

Letter to John Quincy Adams from Abigail Adams